**PARTNERS TO SUCCESS Perspective and Evaluation Sheet**

The purpose of this evaluation sheet is two-fold: (1) Making sure students are growing as learners. (2) That tutors and parent-students are striving to improve their working relationship with each other.

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| **Tutor perspective** | **Parent-student perspective** |
| **1. As a role model and tutor can you find ways to improve your language and manners around a student?** | **1. Does your child ever feel the need to manipulate or distract the tutor to get out of doing the work? Is your child ever disrespectful to teachers?** |
| **2. Are there ways you could improve your attitude as a tutor through patience, focus, and non-use of electronic devices (i.e., cell phones turned off)?** | **2. Do you feel as a parent that your child is too distracted by electronic devices? Would you prefer the tutor use conventional methods when possible for students to solve problems?** |
| **3. Do you as a tutor have a hard time connecting with the student, even after several sessions? Do you feel confident to teach the subject matter?** | **3. Do you as a parent or student find it hard to connect with the tutor when it comes to teaching style? Does the tutor address student-focused learning patterns for new concepts?** |
| **4. Do you as a tutor feel you are teaching new concepts at a pace where the student is able to learn and apply them, regardless of curriculum schedule?** | **4. Do you as a parent feel the tutor is in-step with what your child can developmentally learn at the present?**  |
| **5. Are you as a tutor able to breakdown the subject into simpler terms when a student gets stuck?** | **5. Does your house or public place of tutoring offer a quiet and non-distracting environment?** |
| **6. Does the student’s workbooks or textbooks look vandalized? Does the student complain of other classmates?**  | **6. Does your child often times forget to turn in homework or purposely forgets to do so?** |

**TUTORING EXIT SURVEY**

The purpose of this Exit Survey is for us to become a better company with your input as a client of Star Tutoring, LLC. We strive to self-evaluate but appreciate any constructive criticism you may offer. Please email this to juststartutoring@gmail.com Mahalo for your time.

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| ***Parent-student Evaluation (Name/email)*** |  ***Yes*** | ***Sometimes*** | ***No*** | ***Comments*** |
| **1. Was the tutor able to refocus the student if he or she was distracted or off topic to complete the work?** |  |  |  |  |
| **2. Did you feel as a parent that your child benefitted from learning concepts without electronical devices? (not including online school work)** |  |  |  |  |
| **3. Did you or your child find it hard to connect with the tutor when it came to his/her teaching style?**  |  |  |  |  |
| **4.** **Was the tutor able to breakdown the subject into simpler terms when you or your child was stuck?** |  |  |  |  |
| **5. Did you or your child feel the tutor was in-step with what could developmentally be learn during the sessions?** |  |  |  |  |
| **Other issues:** |  |  |  |  |
| **Other issues:** |  |  |  |  |